

VoG VERTICAL TEAM MEETING AGENDA

Location: D172

Date: 10/5/23

Time: 2:30pm

Recorder: Lisa Abel

Our Team Norms:

- Shared note taking
- Assume good intent
- Common goal is kids first!
- End with clarity-who owns next steps...
- Get to the ground level view of what is “taught”
- Add more norms as needed
- Cell phones on silent
- Begin and end on time

Our Team Goals:

- Ensure K-12 common language and understanding of the VoG competencies and indicators.
- Define the K-12 storyboard of guaranteed experiences that demonstrate VoG competencies.
- Determine and share which instructional practices best prepare our students to develop the knowledge and skills exemplified in the VoG
- Build K-12 consistency and clarity of what Simsbury’s VoG looks like in practice
- Think through the professional development needed to enhance K-12 capacity.

Time/Presenter	Focus/Topic	Outcome/Action
2:30-2:40	Warm welcome - Name, Role, Why You Are Here, VoG share.	- Members learned more about why members are part of this group and their interest and experience with VOG
2:40 - 2:50 Past, Present and Future	Where we have been Where we are today Goals for this year	- Sue summarized our past work - We reviewed goals for the year with an emphasis on defining the K-12 storyboard and thinking through PD to enhance K-12 capacity - Norms were reviewed
2:50-3:20 Elementary/Secondary Groups	Creating our Storyboard for the VoG	- Sue requested that members break into groups (K-6, 7-8, 9-12) to tell the story of what is happening in terms of VOG right now - Dave will be creating videos, so groups should identify “stops” for Dave to capture - K-6 Storyboard - 7-8 Storyboard - 9-12 Storyboard
3:20-3:30 All	Wrap Up and Next Steps	- Groups reported out on their storyboards and identified areas that are possibly lacking in experiences - Homework for December: Enhance the storyboard <ul style="list-style-type: none"> - Observe - Have a conversation - Update in PLC, team, meeting - Create a new experience

Future Agenda Items:

Engagement and the VoG

SEL and the VoG

Instructional practices that ignite the VoG competencies

Next Meeting: December 7, HJ, Recorder: Susan Locandro

