





Nelson Middle School Lesson Plan

Teacher: Mrs. Mays - FACS (Observer/Innovator - Mayo) Week of: March 12 - 15, 2024

<p><u>SOL(s) or Competencies:</u> 45 Demonstrate ways to maintain a clean environment. 51 Demonstrate food safety and sanitation practices. 54 Demonstrate basic kitchen safety practices.</p>	<p><u>5C's:</u> ➤ Citizenship</p>
<p><u>Learning Intention/Objective (I will...):</u> Learn the importance of being a sanitary citizen.</p>	<p><u>Success Criteria (I can...):</u> Practice sanitary citizenship by identifying five proper steps of handwashing. Create a visual aid to display in my school community.</p>
<p><u>Warm-Up/Opener/Review/Prior Knowledge:</u> Daily bell ringers/Review "One has to go" game/Would you rather.</p>	<p><u>Materials Needed:</u> Glo germ, black light, board, soap, paper, pencil. Posters, sharpies, magazines, chromebook.</p>
<p><u>Instructional Strategies/Activities/Agenda: (Guided Practice, Independent Practice, Station Activities, Remediation/Intervention)</u> (B) Monday/Tues: Affirmations (A/B) Wednesday/Thursday: Guided - Glo Germ experiment (A) Friday; Group Project with posters Day 1:</p> <ul style="list-style-type: none"> ● Think-Pair-Share Question 1: What is a citizen? How can we be good citizens in our school or community? What does that look like? Question 2: What does it mean to be sanitary? How can we practice being sanitary in our school or classroom? Why does this matter? -Reflection Question: What do you think demonstrating 	<p><u>Check for Understanding/Opportunities to Respond (Should correspond to success criteria):</u> Day 1: Class reflection after experiment/Discussion/Hotspot tracing Day 2: Pixel Art, Poster</p>

<p>sanitary citizenship means? How does washing our hands demonstrate citizenship at NMS or in our community?</p> <ul style="list-style-type: none"> ● GlowGerm Gel on Hands and black light to "activate" germs ● Hand Washing practice ● Using the blacklight, investigate your table groups hands, wrists, nails, etc. What do you notice? What spots are the most prone to "holding" germs? ● Promethean Board: Trace front and back of hands, as a class identify the germ "hot spots" for the palm and back of hands. What did you find? ● Demonstrate steps of handwashing, 20 seconds or more, and how to get to the germ hot spots once more <p>Day 2:</p> <ul style="list-style-type: none"> ● Warm up/Spiral Review: <ul style="list-style-type: none">  Copy of Basic Sanitation Pixel Art ● View video: <ul style="list-style-type: none">  How To See Germs Spread Experiment (Coronavirus) ● Using the CDC.gov website, students will look at handwashing tips and proper steps. ● Review rubric for handwashing posters. ● Create a poster following guidelines and choose a location in the school to display the poster (Encourage students to think outside of the box i.e. the bathrooms). ● Handwashing Quiz 	
<p><u>Specially Designed Instruction and Accommodations.</u></p> <p><u>Modifications for Specific Students:</u></p> <p>Individual/small group instruction One-on-one from the instructor Extra time to complete the poster</p>	<p><u>Closure:</u></p> <p>Day 1- Tracing the hotspots on their hands after the glo germ experiment/Reflection Writing: Reflection Question: What do you think demonstrating sanitary citizenship means? How does washing our hands demonstrate citizenship at NMS or in our community</p> <p>Day 2:- Sharing posters with classmates. Using project rubric to poster. (Model first)</p>
<p>Place an X or a ✓ on the line in front of each approach outlined in the lesson.</p> <p><input type="checkbox"/> Parallel Teaching <input type="checkbox"/> Team Teaching <input type="checkbox"/> Station Teaching <input type="checkbox"/> One Teach, One Observe <input type="checkbox"/> One Teach, One Assist <input type="checkbox"/> Alternative Teaching</p> <p>Team teaching/collaboration with Hurst on Thursday.</p>	<p><u>Homework to Assign:</u></p> <p>N/A</p>