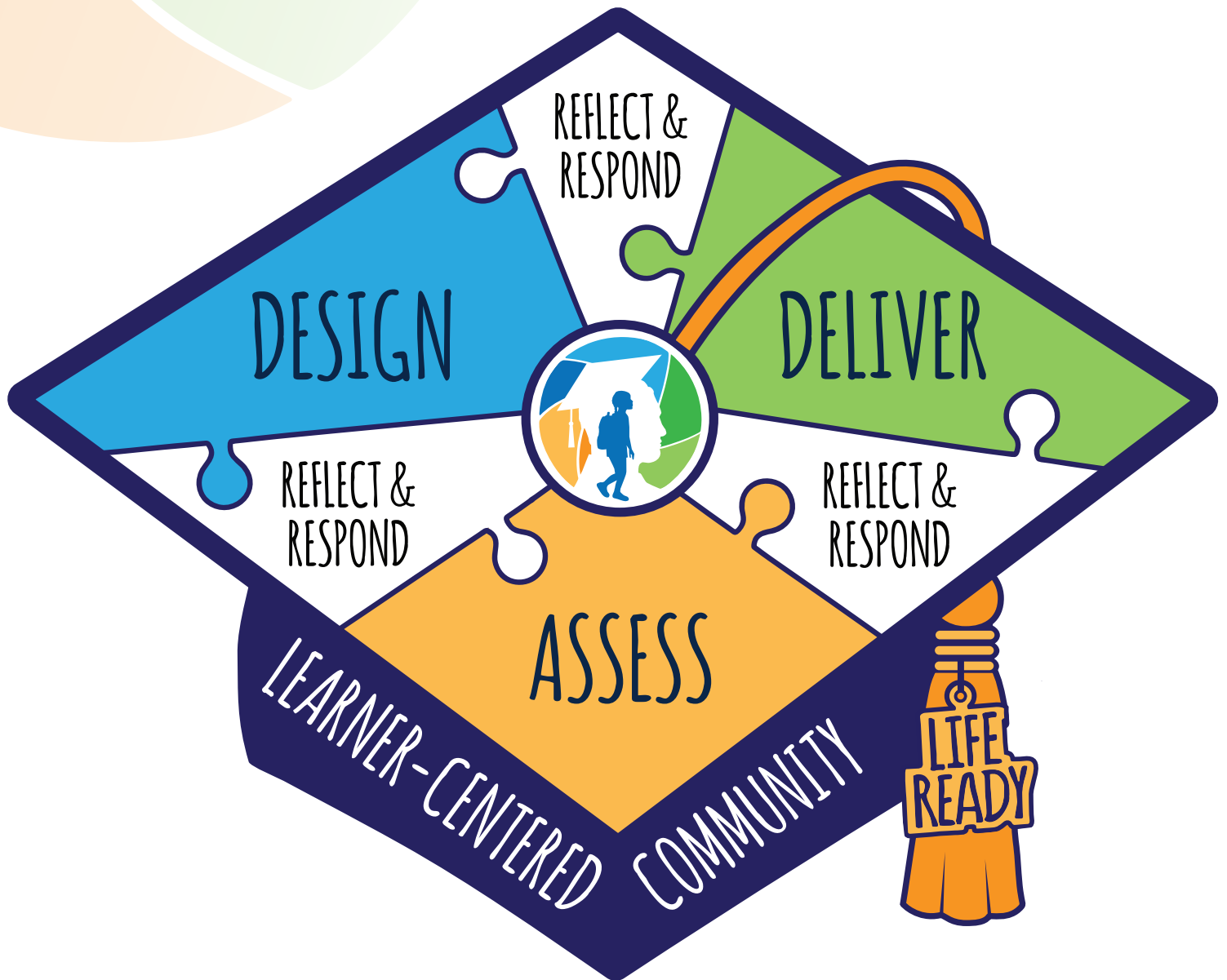




# HENRICO COUNTY PUBLIC SCHOOLS' INSTRUCTIONAL MODEL



# HENRICO COUNTY PUBLIC SCHOOLS' INSTRUCTIONAL MODEL

The HCPS Instructional model defines the **best practices** that guide teaching and learning experiences throughout the school division. It defines the instructional design, delivery and assessment expectations for all grade levels, classrooms and content areas supporting student-centered learning experiences for ALL HCPS learners.

DESIGN	DELIVER	ASSESS
<p>The design of learning experiences is intentional, collaborative, aligned to standards and inclusive of individual student needs.</p> <p><b>When I design, I:</b></p> <ul style="list-style-type: none"><li>• Develop aligned learning intentions and success criteria.</li><li>• Select strategies, practices and resources to meet the needs of all learners while ensuring that they reflect students' diverse lived experiences.</li><li>• Create opportunities for communication, collaboration, and critical and creative thinking.</li><li>• Develop intentional learning experiences that are authentic and connected.</li><li>• Provide opportunities for personalized learning and career pathways that are student-owned and community-supported.</li></ul>	<p>The delivery of learning experiences is student-centered, incorporates evidence-based practices and focuses on deeper learning while ensuring access for all learners.</p> <p><b>When I deliver, I:</b></p> <ul style="list-style-type: none"><li>• Establish high expectations for all learners.</li><li>• Provide timely and actionable feedback that promotes student ownership of their learning.</li><li>• Support all learners as they set and monitor goals promoting reflection and perseverance.</li><li>• Incorporate direct, small-group and independent experiences that provide multiple pathways to mastery.</li><li>• Use strategies and questions that guide higher-level thinking and complex problem-solving.</li></ul>	<p>The assessment of learning is designed to provide feedback, inform instruction and monitor progress for all.</p> <p><b>When I assess, I:</b></p> <ul style="list-style-type: none"><li>• Use data to drive instruction, monitor progress and foster continuous growth.</li><li>• Integrate formative and summative assessments, including performance tasks.</li><li>• Empower and guide learners' choices in demonstrating mastery.</li><li>• Provide descriptive feedback to learners in response to their formative, summative assessments and performance tasks.</li><li>• Facilitate student self-assessment and reflection.</li></ul>
<p><b>LEARNER-CENTERED</b></p> <p>The learner-centered community fosters learner agency while developing positive relationships and building a community where all students are included, respected and valued.</p> <p><b>When I foster a learner-centered community, I:</b></p> <ul style="list-style-type: none"><li>• Believe all learners can be successful.</li><li>• Create an inclusive environment that develops a culture of belonging.</li><li>• Build respectful and positive relationships.</li><li>• Nurture social and emotional development.</li><li>• Build character and citizenship that helps students develop an understanding of themselves and others.</li><li>• Design learning spaces that encourage learning anytime and anywhere.</li></ul>		