





Unit Name:	
 Identify Desired Results	
Unit Summary/Focus: <i>Why does this unit matter? How does this unit fit into the bigger picture?</i>	
Essential Questions: <i>What open-ended questions reflect the "big ideas" that we want our students to understand? What questions will invite students to dive into the unit?</i>	
Teaching for Deeper Learning Presentation (includes essential questions & framing learning around big ideas)	
Ohio's Learning Standards <i>Which standards will you be addressing in this unit?</i>	Learning Objectives/Student Understandings/Success Criteria/ CAN statements: <i>What will the student be able to do by the end of this unit?</i>
Ohio Learning Standards <i>You may also copy the Ohio Learning Standards from your curriculum map</i>	K-12 Berea City School Curriculum Maps <i>You may copy the learning targets/ success criteria from you curriculum map</i>
 Plan Learning Experiences and Instruction	
Instructional Strategies & Activities <i>How will students acquire knowledge, understand big ideas, & transfer their learning?</i>	UDL Planning & Implementation <i>How will you ensure instruction is accessible to all students? What are your opportunities for student voice and choice?</i>
Professional Development Resources - Google Site <i>Includes resources for Deeper Learning, UDL, Structured Literacy, MAX Teaching, Blended Learning & Building-level PD.</i> What strategies/activities will you use to prepare students for new learning: What strategies/activities will you use to instruct learning: What strategies/activities will you use to deepen and reinforce learning:	Professional Development Resources - Google Site Goalbook UDL Resources <i>Includes resources for Deeper Learning, UDL, Structured Literacy, MAX Teaching, Blended Learning & Building-level PD.</i>
 Determine Assessment Evidence	
Formative Assessments <i>How will you monitor progress and provide feedback on learning?</i>	Summative Assessment(s) <i>How will students apply and demonstrate their learning? What will you do to help your students reflect on the essential question(s) for this unit?</i>
UDL & Assessment 53 Ways to Check for Understanding .	UDL & Assessment "Assessment of Mastery Does Not Always Need To Be A Test"
 Relearning & Reassessing	
Relearning Opportunities <i>What relearning opportunities or resources are there for students who didn't show mastery?</i>	Reassessment Opportunities <i>How will you reassess students after relearning?</i>
Practical Tips for Relearning & Reassessing	Practical Tips for Relearning & Reassessing