

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4
<b>Timeline</b>	<b>Timeline</b>	<b>Timeline</b>	<b>Timeline</b>	<b>Timeline</b>
<b>Power Standards</b>	<b>Power Standards</b>	<b>Power Standards</b>	<b>Power Standards</b>	<b>Power Standards</b>
<a href="#">Writing K-5 Standards: Vertical Alignment</a>	<a href="#">Writing K-5 Standards: Vertical Alignment</a>	<a href="#">Writing K-5 Standards: Vertical Alignment</a>	<a href="#">Writing K-5 Standards: Vertical Alignment</a>	<a href="#">Writing K-5 Standards: Vertical Alignment</a>
<b>Genre Unit</b>	<b>Genre Unit</b>	<b>Genre Unit</b>	<b>Genre Unit</b>	<b>Genre Unit</b>
<b>Grindstone Copy of Genre Units</b>	<b>Grindstone Copy of Genre Units</b>	<b>Grindstone Copy of Genre Units</b>	<b>Grindstone Copy of Genre Units</b>	<b>Grindstone Copy of Genre Units</b>
<a href="#">BCSD Kindergarten Genre Units Folder</a> <a href="#">Wilfong Training Notes</a>	<a href="#">BCSD Grade 1 Genre Units Folder</a> <a href="#">Wilfong Training Notes</a>	<a href="#">BCSD Grade 2 Genre Units Folder</a> <a href="#">Wilfong Training Notes</a>	<a href="#">BCSD Grade 3 Genre Units Folder</a> <a href="#">Wilfong Training Notes</a> <a href="#">GRS Grade 3 Writing</a>	<a href="#">BCSD Grade 4 Genre Units Folder</a> <a href="#">Wilfong Training Notes</a>
Units should be taught in the following order: Narrative, Opinion #1, Information #1, Opinion #2, Information #2				
<b>Daily Expectation</b>	<b>Daily Expectation</b>	<b>Daily Expectation</b>	<b>Daily Expectation</b>	<b>Daily Expectation</b>
Journaling: 5-10 minutes August-December: Focus on letter writing following Foundations Beginning January: Mini Lessons/Genre Units <b>Overall Expectations</b>	Journaling/7:42 Mini Lessons/Genre Units  <b>Overall Expectations</b>	Journaling/7:42 Mini Lessons/Genre Units  <b>Overall Expectations</b>	Journaling/7:42 Mini Lessons/Genre Units  <b>Overall Expectations</b>	Journaling/7:42 Mini Lessons/Genre Units  <b>Overall Expectations</b>
<b>Writing Prompts</b>	<b>Writing Prompts</b>	<b>Writing Prompts</b>	<b>Writing Prompts</b>	<b>Writing Prompts</b>
<a href="#">Refer to specific units below</a>	<a href="#">Grade 1 Writing Prompts</a>	<a href="#">Grade 2 Writing Prompts</a>		
<b>RACES</b>	<b>RACES</b>	<b>RACES</b>	<b>RACES</b>	<b>RACES</b>
<a href="#">RACES Anchor Chart</a> <a href="#">RACES Individual Posters</a> Focus on <b>Answer</b>	<a href="#">RACES Anchor Chart</a> <a href="#">RACES Individual Posters</a> Focus on <b>Restate</b> and <b>Answer</b>	<a href="#">RACES Anchor Chart</a> <a href="#">RACES Individual Posters</a> Focus on <b>Restate</b> , <b>Answer</b> , <b>Cite</b> Include <b>Explain</b> and <b>Sum it up</b> by third trimester (one passage)	<a href="#">RACES Anchor Chart</a> <a href="#">RACES Individual Posters</a> Focus on <b>all parts</b>	<a href="#">RACES Anchor Chart</a> <a href="#">RACES Individual Posters</a> Focus on <b>all parts</b>
<b>Narrative Writing</b>	<b>Narrative Writing</b>	<b>Narrative Writing</b>	<b>Narrative Writing</b>	<b>Narrative Writing</b>
<a href="#">Narrative Prompts</a>	<a href="#">Hamburger Anchor Chart - Grade 1</a> <a href="#">Narrative Writing Graphic Organizer - 1-2</a>	<a href="#">Hamburger Anchor Chart - Grade 2-4</a> <a href="#">Narrative Writing Graphic Organizer - 2-4</a>	<a href="#">Hamburger Anchor Chart - Grade 2-4</a> <a href="#">Narrative Writing Graphic Organizer - 2-4</a>	<a href="#">Hamburger Anchor Chart - Grade 2-4</a> <a href="#">Narrative Writing Graphic Organizer - 2-4</a>
<b>Opinion Writing</b>	<b>Opinion Writing</b>	<b>Opinion Writing</b>	<b>Opinion Writing</b>	<b>Opinion Writing</b>
<a href="#">Opinion Prompts</a>	<a href="#">OREO Anchor Chart - Grade 1</a>	<a href="#">OREO Anchor Chart - Grade 2</a> <a href="#">Opinion Writing Graphic Organizer</a>	<a href="#">OREO Anchor Chart - Grade 3-4</a> <a href="#">Opinion Writing Graphic Organizer</a>	<a href="#">OREO Anchor Chart - Grade 3-4</a> <a href="#">Opinion Writing Graphic Organizer</a>
<b>Informative Writing</b>	<b>Informative Writing</b>	<b>Informative Writing</b>	<b>Informative Writing</b>	<b>Informative Writing</b>
<a href="#">Informative Prompts</a>		<a href="#">Informative Writing Graphic Organizer</a>	<a href="#">Informative Writing Graphic Organizer</a>	<a href="#">Informative Writing Graphic Organizer</a>

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4
<b>Linking Words</b>	<b>Linking Words</b>	<b>Linking Words</b>	<b>Linking Words</b>	<b>Linking Words</b>
Linking Words - Kindergarten	Linking Words - Grade 1	Linking Words - Grade 2	Linking Words - Grade 3-4	Linking Words - Grade 3-4
<b>Evidence Words</b>	<b>Evidence Words</b>	<b>Evidence Words</b>	<b>Evidence Words</b>	<b>Evidence Words</b>
	Evidence and Explanatory Phrases - Grade 1	Evidence and Explanatory Phrases - Grade 2	Evidence & Explanatory Phrases - Grade 3-4	Evidence & Explanatory Phrases - Grade 3-4
<b>Writing a Good Hook</b>	<b>Writing a Good Hook</b>	<b>Writing a Good Hook</b>	<b>Writing a Good Hook</b>	<b>Writing a Good Hook</b>
	Hook Anchor Chart Focus on using a Question Hook	Hook Anchor Chart Focus on Questions, Interesting Facts and Sound Effects	Hook Anchor Chart	Hook Anchor Chart
<b>Revise/Edit</b>	<b>Revise/Edit</b>	<b>Revise/Edit</b>	<b>Revise/Edit</b>	<b>Revise/Edit</b>
CUPS - Kindergarten	CUPS - Grade 1	ARMS and CUPS - Grade 2-4	ARMS and CUPS - Grade 2-4	ARMS and CUPS - Grade 2-4
<b>Rubric</b>	<b>Rubric</b>	<b>Rubric</b>	<b>Rubric</b>	<b>Rubric</b>
	Self Editing Checklist - Grade 1	Self Editing Checklist - Grade 2	Self Editing Checklist - Grade 3-4 Writing Rubric - Grade 3-4	Self Editing Checklist - Grade 3-4 Writing Rubric - Grade 3-4
<b>Writing Samples</b>	<b>Writing Samples</b>	<b>Writing Samples</b>	<b>Writing Samples</b>	<b>Writing Samples</b>
	Grade 1 Exemplar Writing	Grade 2 Exemplar Writing	Opinion Writing Exemplar Informative Writing Exemplar	Opinion Writing Exemplar Informative Writing Exemplar
<b>Typing Expectation</b>	<b>Typing Expectation</b>	<b>Typing Expectation</b>	<b>Typing Expectation</b>	<b>Typing Expectation</b>
Typing practice incorporated into daily/weekly classroom activities	1 prompt once a week by the 3rd trimester  Typing practice incorporated into daily/weekly classroom activities	1 prompt once a week by the 2nd trimester Once typed piece by the end of the year  Typing practice incorporated into daily/weekly classroom activities	At least one prompt a week One typed piece each trimester Typing practice incorporated into daily/weekly classroom activities	Daily/Weekly prompts One typed piece each trimester Typing practice incorporated into daily/weekly classroom activities

**Grindstone Writing Resource Folder**

**BCSD K-4 Literacy Achievement Plan**